**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 4 óra**

**mm**publications

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|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Az óra célja****Aims of the lesson** | **A fogalomkörökhöz****tartozó funkciók és nyelvi szerkezetek****Functions and Structures** | **A fogalomkörökhöz****tartozó szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kapcsolódás a kompetenciákhoz** |
| 1 | 1 | Introduction | Learn how to use the course book and its componentsRead the learning tips |  |  | SB, WB, Companion | tanulás kompetenciái |
|  | 2 | Hello & Cover page Module 1 | Greet and introduce oneselfExchange basic personal informationIdentify furniture and household objectsIdentify location of objectsDiscuss habitual actions and routinesExpress ability / lack of ability in the presentIntroduce topic of module 1 | How old …? / What…? / Where?The verb bePrepositions of placePrepositions of timeThe verb can |  | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 1: Be Yourself** |
| 2 | 3-5 | 1A: Let’s chat! | Discuss habitual actions and routinesDiscuss current activitiesDistinguish between habitual actions and current activitiesDiscuss future plansMake suggestionsIdentify whether boys or girls are speaking | Present Simple vs Present ProgressiveStative verbs | argue, awful, chat, conversation, decide, disagree, Don't be ridiculous!, explain, fancy doing sth, go round to sb's house, gossip, I (don't) think so., Not much, phone, spend time doing sth, top , What are you up to?, What's on?, whisper, yell, You're right about that. | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
|  | 6-8 | 1B: Who’s the best? | Make comparisonsExpress opinion and give reasonsAgree and disagree | Comparison of adjectives and adverbs(not) as + adjective/adverb + asless adjective/adverb + thanthe least + adjective/adverb | agree, all the times, at first, be over, begin, believe, coach (person), definitely, drop sth , enough, even, finish, Forget it!, goalkeeper, hockey, hold, Hold on!, I get it., in my opinion, in the end, kit , let, organise, pay, pick up, play in goal, popular with, practice, refuse, safe, stick (hockey), tiring, That's it., You're a chicken. | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 3 | 9-11 | 1C: At work  | Discuss activities in the pastDiscuss past habits and situationsTalk about jobs and careersTalk about qualificationsExpress opinion and give reasonsIntroduce oneselfTalk about free-time activities | Past SimpleUsed to | at least, available, babysitter, be fluent in, be good with sb, Best wishes, candidate, career, change, computer skills, construction worker, degree, delivery person, do sth for a living, experience, full-time job, give up, however, in the beginning, interest, join, licence, look forward to, lorry driver, midwife, natural, nowadays, overtime, part-time job , people skills, previous, realise, such as, suitable, take care, take up a hobby, teach, university, welder, welding | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 4 | 12-14 | 1D: Teen trends | Talk about clothes and accessories/fashionDescribe different styles of dressExpress likes and dislikesFind things in common | Some / Any / No / Every and their compounds | accessories, anklet, baggy, belt, borrow, bracelet, casual, chain, colourful, comfy = comfortable, company, create, decorated with, design, earring, factory worker, footwear, formal, guide, hairband, have a look, in' , in fashion , jewellery, match, one's own, out of fashion, plain, print, relationship, ring, scarf, seashells, sportswear, stones, style, teen trends, torn, unisex | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 5 | 15-17 | Top Skills – Getting along | Describe people’s personalityTalk about brothers, sisters, friends |  | active, annoy, annoying, apart from, bad-tempered, bossy, calm, can't stand, cheer up, cheerful, confident, description, feel down, fight, get along (with), in addition, keen on, listener, lively, manage, nervous, nightmare, outgoing, pastime, polite, selfish, sense of fashion, stubborn, treat, turn to, twin, upset, whenever | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 18-19 | Revision module 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 20 | Me and My country project 1 – Daily routine | Talk about one’s daily routineCompare a typical daily routine of a British and Hungarian teenager |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
| 6 | 21 | Test Module 1 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 22 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 23 | Video Module 1 & Cover Page Module 2 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 2 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 2: Danger** |
| 7 | 24-26 | 2A: Have you ever…? | Talk about past experiences | Present Perfect Simple | brave, bungee jumping , cave, danger, dangerous, delicious, exotic, hut, I dare you., I don't care, jungle, part of, photograph, scary, smell, spider, take it away, taste, zookeeper | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 8 | 27-29 | 2B: Get the first aid kit | Link past and present timeDescribe a holidayNarrate past events | Present Perfect Simple vs Past Simple | allergic, bee, binoculars, compass, first aid kit, grass, leaf/leaves, map, penknife, pretty, rope, sting, swell (up), torch, Where shall we go now?, whistle, wonderful | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, személyes és társas kompetenciák, kreatív alkotás |
|  | 30-32 | 2C: Dangerous jobs | Ask about and understand length of timeDiscuss jobs | Present Perfect Simple: How long?, for, since | ant, below, builder, cleaner, chef, dentist, experience, firefighter, ground, height, lifeguard, mechanic, nurse, photographer, pigeon, pilot, reporter, safety equipment, secretary, shop assistant, strong , What's it like….?, winds | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 9 | 33-35 | 2D: Animals in danger | Describe animals |  | adopt, because of, cheetah, destroy, elephant, endangered species, female, fur, gorilla, heavy, horn, hunter, hunting, in danger, in the wild, kill, list, male, mostly, natural habitat, organisation, panda, reason, research, rhino, spot, stripe, thanks to, tiger, tropical, trunk, tusk, weigh, zebra, zoologist | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, személyes és társas kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 10 | 36-38 | Top Skills: Adventure camp | Describe a holiday |  | a great laugh, canoeing, exhausted, hiking, horse riding, lake, mountain biking, sailing, scuba diving, surfing, windsurfing | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 39-40 | Revision module 2 | Revision of vocabulary and structures of module 2Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
| 11 | 41 | Culture Page 1 & Song 1 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, kreatív alkotás |
|  | 42 | Me and My country project 2 – School systems | Understand the British (English) school system.Talk about the Hungarian school systemWrite some sentences about one’s own school and school life |  |  | Paper, Cover (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 43 | Test Module 2 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 44 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 12 | 45 | Video Module 2 & Cover Page Module 3 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 3 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 3: Nowadays** |
|  | 46-48 | 3A: In fashion | Identify and describe people’s clothesExpress preference | Too / EnoughOne / Ones | a pair of, blouse, coat, fit, gloves, hoody, lately, leggings, loads, perfect(ly), sandals, shirt, skirt, suit, tie , tight, tracksuit, try on, What size is it?, Whatever you say!, You know me. | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 13 | 49-51 | 3B: How much is it? | Buy and sellTalk about pricesDescribe objectsAsk for and give information | How much?/How many?/Much/Many/A lot of/lots of/Loads of/A few/A little | advice, camera, cents, connect, dollar, euros, Give me a few minutes, How much does it cost?, How much is it?, hundred, I'm afraid…, keyboard, laptop, light, make video calls, model, money, mouse, nowadays, pence, pound, price , screen, store, tablet, take your time, That looks cool, touch, Wi-Fi , wireless | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, Digitális kompetenciák, kommunikációs kompetenciák |
| 14 | 52-54 | 3C: Modern artists | Define people and things | Relative Pronouns who, which that | by accident, cheque, do sth for a living, exhibition, introduce, masterpiece, own, owner, paint, pass by, stick, towards , true , without | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
| 15 | 55-57 | 3D: Downloading… | Express necessity / lack of necessityExpress prohibitionExpress obligation / lack of obligation | musthave to | bug, check, communicate , delete, download, for free, ill, message, normally, printer, program, social media sites, speakers, update, USB flash drive, video, virus, website | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, Digitális kompetenciák, kreatív alkotás |
|  | 58-60 | Top Skills: Get a job | Argue for and againstGive reason |  | dog stylist, fruit picker, get paid, I don't mind., ideal, in addition, Imagine that!, librarian, long hours, make money, normal, performer, pocket money, tester , weekly, whole | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 16 | 61-62 | Revision module 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 63 | Me and My country project 3 – Christmas | Compare Christmas traditions in the UK and Hungary.Talk about Hungarian Christmas traditions. |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 64 | Test Module 3 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
| 17 | 65 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 66 | Video Module 3 & Cover Page Module 4 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 4 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 4: Feeling Good** |
| 18 | 67-69 | 4A: What’s wrong with you? | Ask for and give advice | Should | burn, cm (centimetre), cough, cut, earache, for a while, garlic, go away, hairdryer, headache, healthy, in half, loud, medicine, onion, or else, pain, painkiller, sore throat, stomach ache, temperature, the flu, tie, toothache, What's wrong with you? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 70-72 | 4B: At the gym | Express opinionAsk for and give confirmationAgree and disagree | Question tags | be fit, be too long, do aerobics, do karate, exercise, go jogging, instructor, lift weights, so many , use machines, work out | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 19 | 73-75 | 4C: A friend for life | Express purpose | Full infinitiveBare infinitive | aquarium, at the same time, calm down, especially, even if, lonely, make sb do sth, move away, on one's own, responsible, sociable, stressed, therapy, unhappy, unwell, welcome | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 20 | 76-78 | 4D: Eating right | Discuss healthy eatingExpress preference | -ing form | avoid, beans, beef, bones, brain, broccoli, butter, calcium, cereal, dairy products, diet, energetic, energy, fresh, grapes, grow, illness, include, lettuce, mayonnaise, melon, muscles, necessary, nuts, olive oil, overdo, pasta, pear, peppers, protein, rice, spinach, vitamins, yoghurt | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 21 | 79-81 | Top Skills: I need some advice | State a problemDescribe feelings |  | go on a diet, local, lose weight, my age, neighbourhood, perhaps, put on weight, similar | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 82-83 | Revision module 4 | Revision of vocabulary and structures of module 4Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 84 | Culture Page 2 & Song 2 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás, matematikai, gondolkodási kompetenciák |
| 22 | 85 | Me and My country project 4 – Pets | Write texts about pets in Hungary and in the UKCompare how people in the two countries look after their pets. |  |  |  | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 86 | Test Module 4 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 87 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 88 | Video Module 4 & Cover Page Module 5 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 5 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 5: Entertainment** |
| 23 | 89-91 | 5A: What’s on? | Express opinionFind things in commonTalk about TV programmes | All / Both / Neither / None / Either | cartoon, channel, contestant, don't miss , drama, explore, kangaroo, love story, perform, quiz show, season (football season), secret, soap opera, star, sports programme, talent show, the news, TV guide, weather forecast, wildlife documentary, What's on? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 24 | 92-94 | 5B: End-of-school play | Agree and disagreeFind things in common | So / Neither | absolutely, acting, at least, audience, audition, Break a leg!, entertain, go wrong, lines, luck, mention, noticeboard, out loud, part, particular, performance, play, stage, stage fright, superstitious, wish | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 25 | 95-97 | 5C: You can be a star! | Discuss factsDiscuss music | Present Simple Passive | album, band, ceremony, contact, contract, demo, fame, fans , go on tour, hit , it's time to …, keep going, manager , music video, musician, notice, on my way, producer, record, record company, sign, studio, talent, That's another story!, You never know., You've made it. | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
|  | 98-100 | 5D: Fun at a theme park | Say what things are made ofDiscuss past facts | Past Simple Passive | actually, coal, cotton, design, excitement, fake , hang, hill, ice, icy, kph (kilometres per hour), leather, limit, loop, mine, pay, plastic, ride , roller coaster, simple, speed, steel, thrill, track, type, upside-down, wood | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 26 | 101-103 | Top Skills: Let’s watch a film | Talk about filmsExpress opinion |  | action, amazing, attack, battle, be set, character, costume, direct, director, ending, evil, in my opinion, leading actor, miss, mix, plot, power, realistic, recommend, review, science fiction, soldier, soundtrack, special effects, surprising, technology | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 27 | 104-105 | Revision module 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 106 | Me and My country project 5 – National celebrations | Learn about some national celebrations in the US and UKTalk about Hungarian national celebrations |  |  |  | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 107 | Test Module 5 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 108 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 28 | 109 | Video Module 5 & Cover Page Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 6 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, tanulás kompetenciái |
|  |  | **Module 6: Travelling around** |
|  | 110-112 | 6A: Places to stay | Describe holidays and placesDefine people, things and places | Relative Pronouns who / which / that / whoseRelative Adverb where | above, backpacker, basket, branch, caravan, cell, cottage, dig, dream comes true, experience, farm, freeze, freezing, ground, hostel, keep warm, ladder, lie down, life behind bars, literally, Nothing to worry about., Once you..., prison, prisoner, provide, pull, serve, sightseeing, staff, take away, tent, though, tiny, tunnel, yacht | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 29 | 113-115 | 6B: What will the weather be like? | Talk about the weatherMake guesses and hypothesesRefer to conditions and their resultsMake plansMake suggestionsTalk about the futureExpress disappointmentApologise | Conditional Sentences Type 1Time Clauses (Present – Future) | after all, be into sth, clear, cloudy, come along, drop, event, foggy, give sb a lift, I can't be bothered., It's no big deal., let sb in on sth, maybe, minus , probably, rain, rise, sky, solution, sunny, temperature, transport, unless, way, What's the weather like?, windy, You know what? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
| 30 | 116-118 | 6C: What’s cooking? | Talk about food and quantitiesGive and follow instructionsWrite a recipe |  | add, bake, boil, bottom, bowl, chilli, cook over a medium heat, cool, cover, cream, dish , fork , fry, frying pan, g = gram, grate, heat, ingredient, knife, layer, low, melt, mixture, ml=millilitre, oven, oven dish, peel, plate, pour, raisin, recipe, remove, saucepan, seed, skin, stir, tablespoon, teaspoon, tube | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás |
| 31 | 119-121 | 6D: Animals on the move | Discuss facts about animals |  | arctic tern, avoid, be born, breed, breeding place, circle, climate, complete, condition, continue, distance, elk, escape, fisherman, hibernate, journey, kind, migrate, polar bear, polluted, predator, produce, salmon , sea turtle, search, search, snow, stream, survive, the rest, throughout, vegetation, waterfall | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 122-124 | Top Skills: Going places | Describe places/sightsDescribe a holidayExpress opinionUnderstand map symbolsUnderstand recorded messages |  | ancient ruins, as for…, attract, attraction, attractive, worth, botanical garden, campsite, capital, concert, cruise, entertainment, gallery, holiday destination, impressive, modern, museum, national park, peaceful, picnic area, port, quite, village, well-known | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 32 | 125-126 | Revision module 6 | Revision of vocabulary and structures of module 6Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 127 | Culture Page 3 & Song 3 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái |
|  | 128 | Me and My country project 6 – Cookery book | Write recipes for typical Hungarian dishes |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
| 33 | 129 | Test Module 6 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 130 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 131 | Video Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situation |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák |
| 34 | 132-133 | Revision modules 1-6 | Revision of vocabulary and structures of modules 1-6 |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 134 | Final test | Evaluate students’ progress |  |  | Final tests (teacher’s assistant) |  |
|  | 135 | Correction of final test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 136 | End-of-course evaluation | Evaluate the results of the course |  |  |  | tanulás kompetenciái |